

# RISK ASSESSMENT

## Key Considerations for Pupils with Speech and Language Needs



### LEGAL REQUIREMENTS

Does the individual have an education, health and care plan (EHCP) detailing the speech and language input required?

Is the child subject to a child protection plan detailing the necessary care and provisions required to protect them from harm?

### CLINICAL RISK

Is there foreseeable physical, psychological or functional harm that can be reduced by Speech and Language Therapy?

If Speech and Language Therapy is required and it is not provided, will the CYP experience harm E.g. Physical or psychological?

### PREDICTED OUTCOMES

Does the pupil want to have therapy? Will they attend the sessions as is necessary for progress to occur?

Is Speech and Language Therapy a priority for the individual and/or their family at the current time?

### TIMING

Is the pupil about to transition from one environment to another? (e.g. primary to secondary school, college to employment)

### PUPIL WELLBEING

**Is the pupil's communication need:**

Having an effect on their participation in everyday activities?

Putting them at risk of becoming socially isolated and unhappy?

Preventing them from accessing other services e.g. counselling? .

Affecting their academic learning?

Affecting other people (e.g. classmates due to behaviour)